

JANUARY 2012

A Realistic & Affordable Path to UPE 2025*

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Good news: While we all know the EFA goal of Universal Primary Education (UPE) will not be reached by the target year of 2015, for almost all countries it will be reached or nearly reached within the following 10-15 years and at a cost to donors that is definable and affordable.

READ FULL ARTICLE ON EFA BLOG

*This guest blog entry is posted on Global Partnership of Education's blog site.



READ PUBLICATION

ANNOUNCEMENTS

Education Policy and Data Center is now an integral part of FHI 360's global education practice. For nearly a decade, EPDC has helped international policy makers and researchers use data more effectively to craft sound, evidence-based education policies. We express our gratitude to all donors, especially USAID, for their vision and support that allowed us to grow into a global resource for international development. As a core capacity within FHI360's global education practice, EPDC will continue to serve as a cutting edge resource for education data and analysis to help improve policy planning and learning around the world.

EPDC CORE SERVICES

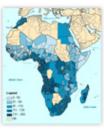
- Data survey, compilation and extractions >
- Data visualization through graphs, maps, and profiles >
- Education trend and resource projections >
- Statistical analysis and methodology development
- Policy-oriented and datadriven research and analysis >

RESOURCES

Country Page



Visualized Data



Projection Models



Education Profiles



Country Page

EPDC's new Country Page feature displays all of EPDC's resources on a selected country, including datasets, maps, graphs, profiles, projection models, analysis, and data sources at a glance.

Visualized Data

EPDC creates graphs and maps to visualize data on education indicators for a visual snapshot of an education status.

Education Profiles

EPDC produces customized education profiles for clients' specific needs. The profiles present an education system's current status as well as its historical and future trends.

Projection Models

EPDC projection tools help strengthen education planning and budgeting by demonstrating how today's policy decisions could affect education outcomes in the future.

FREE RESOURCES

Go to our website: www.edpc.orq

PUBLICATIONS

3 Case Studies for 2011 UNESCO Global Monitoring Report



Case Study 1: How do violent conflicts affect school enrolment: Analysis of sub-national evidence from 19 countries >

Case Study 2: Seeing the reconstruction of primary education in Southern Sudan through EMIS 2006-2009 >

Case Study 3: The effect of violent conflict on the primary education in Khyber Pakhtunkhwa, Pakistan >

Methodology for Measuring Education Output



Developed for the World Bank's International Compa

International Comparison Program Global Office, this report presents a methodology for estimating the output of education services in low and middle income countries with two major focuses on the measurement of education: volume of services and quality of outcomes.

Read full report >

Household Survey Guidelines on Education



Commissioned by the International Household Survey Network as a background study for the IHSN question bank, this report recommends the structure and wording of a coordinated suite of education modules for household survey questionnaires. (www.ihsn.org)

EPDC looks forward to continue serving its partners and clients in improving evidence-based decision making and education planning by providing education data analysis, research, and user-friendly tools for better data utilization.

CURRENT AND FORMER PARTNERS AND CLIENTS

- Australian Agency for International Development (AusAID)
- Canadian International Development Agency (CIDA)
- Global Partnership for Education (formerly EFA Fast Track Initiative)
- Google
- International Institute for Applied Systems Analysis (IIASA)
- Ministries of Education in Mozambique, Namibia, Southern Sudan, Pakistan, Zambia
- The Netherlands Ministry of Foreign Affairs (MINBUZA)
- OECD International Household Survey Network (IHSN)
- United Kingdom Department for International Development (DFID)
- UNESCO Global Monitoring Report (GMR)
- UNESCO Institute for Statistics (UIS)
- UNESCO International Institute for Educational Planning (IIEP)
- United States Agency for International Development (USAID)
- World Bank EdStats

The mission of EPDC is to improve information and policies for education through better access and use of data and policy-oriented evaluation and research. The EPDC works in partnerships with multilateral agencies, bilateral donors, private foundations and host governments.



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